

ACCESS Program Move to the Terwilliger School Location
Q & A following the Community Mtg 9/3/2020

Question		Responses
The building does not have a large kitchen or cafeteria, how will this be remedied?		There is a small kitchen at the Terwilliger site, and it will be used as a satellite kitchen for food prepared off site.
Will there be any building renovation for a cafeteria/auditorium/stage?		The Auditorium will become a Cafeteria /Auditorium so students have a place for meals. Carpets will be removed, and hard surface flooring installed for cafeteria purposes. No work is planned for the stage area.
Can portables be added?		The district would like to avoid adding portable classrooms on our sites. We prefer classrooms to be connected to the main building of the school. We will go through a visioning process as a community to determine future programming for ACCESS Academy.
<p>Has bussing been reviewed? What will be the solution for transportation? Will the building be locked with attended entry during school hours, such as visitors monitored by video/buzzed in, scan card entry for staff, etc? Fenced in play area? Secure drop off sight for busses with safety considerations for young students? Please consult with science teachers for lab needs: sinks, eye wash, etc. Is staff being given an opportunity to ask questions and pose considerations as well? Is there an adequate and dedicated Learning Center space? Will there be a commitment to keep bus rides to under one hour for all students? Will start/end times be evaluated against traffic and chosen to minimize bus travel times for students? Do middle and elementary school teachers have the same length of work day? If not, who supervises students waiting on the other group to finish school before they can all get on the same busses together? Lockers for middle school students? I</p>	i	<p>Bus routing will be reviewed closer to the moving date. The current tenant opens the gates to allow parents to drop off students on the site.</p> <p>Transportation will review the site for the best placement of the loading zone. We will have to work with the City to get signs replaced. We require buses to be met at all schools.</p> <p>Routes would be combined back as we get closer to the moving date. Stops would remain close to the same locations. We may need to add service around Vestal and Lane. Ride times will increase for the East side and shorten for the West side families. Route studies can be done to determine the impact of ensuring all bus rides are under one hour.</p> <p>Start and end times can be discussed. Some factors include length of ride and conflicts at school located bus stops. It will be very difficult to avoid any rush hour traffic as street infrastructure continues to be inadequate for all commuters.</p>
Will the science labs be installed to meet MS standards?		No. Budget is not available to meet all of the MS science classroom standards. However, the intent is to prioritize MS Science standards to make the classrooms as functional as possible. For instance, the MS standards require a minimum of four (4) sinks

		per classroom. This is currently included in the scope of work.
<p>Is the current playground equipment PPS property? If there is a discussion about adding onto this structure, can there be a consideration for additions that currently appear to be missing -- and are beneficial for students' emotional regulation, plus cognitive, gross motor, & fine motor development?</p> <p>Specifically, space for students to swing, spin, and additional space to hang, would each speak to these benefits.</p>		The current playground equipment will remain once the site is vacated by the Tenant. There are no plans to modify any of the play equipment in the current budget. If funds remain after other priorities are taken care of, these could be allocated towards improving the play structure.
The current gym is 1/2 gym and 1/2 library, will this remain the same? or will that be modified?		Yes, the gym and library will remain the same size.
Will a covered playground be added to compensate for the small gym and to accommodate the PE requirements for both MS and ES?		Not at this time. We will want to complete the visioning process to determine the best use of the school footprint and layout of the school.
Will ADA requirements be met?		Yes, the intent is to address a majority of the ADA deficiencies at the site. Those are: Ensuring all bathrooms have an ADA stall, adding an ADA ramp at the main entrance, as well as installing ADA lifts at the Library and Gym.
I'm curious to know more about the search/selection process that ended up at a location in a corner of the district so close to the district's highest median income neighborhoods and so far from the lowest median income neighborhoods.		District staff reviewed all school facilities in the district. We looked for a site that would hold ACCESS's current enrollment, would allow ACCESS to be together in one location, that is as centrally located as possible and yet has a sense of singular campus. Currently this is the only site that meets the criteria as the vast majority of our schools are at or over capacity.
Childcare?? - will there be on-site childcare? Can parents tap into their local school childcare so it is closer to home (have bus stops at local schools and students go into the childcare at that location)?		We will need to work closely with families and school leadership to determine preferences for child care. When ACCESS moved to Vestal, we set aside child care spaces and families did not use them preferring to use child care closer to their neighborhood school using bus transportation..
Can we have a real sign? Not just a banner? But a real sign out in front of the school that says ACCESS Academy?		Yes, the budget includes funds for a marquee type sign on the grounds.
What can parents do to help make this happen for the 2021/2022 school year, i.e.,		Sunstone has approximately 200 kids so they need a place that either has classrooms or they could be

<p>as soon as possible?</p>		<p>created. Of course they need outdoor space and it needs to be on the westside. We are looking though if anyone has ideas, we would surely appreciate them and investigate them asap.</p>
<p>SPACE: How many classrooms will there be? Will there be a common space large enough for all students/families?</p>		<p>The current plan has 15 classrooms. The largest common space is the Cafeteria/Assembly area. It's difficult to say if it will fit all students and families without a number.</p>
<p>Will this move provide an opportunity for ACCESS to grow to 500 as promised by PPS?</p>		<p>Once ACCESS moves to Terwilliger we will go through a visioning process for the ACCESS program. This process will help determine the size of the program.</p>
<p>Will ACCESS have to move twice if Kellogg opens before Terwilliger school is available?</p>		<p>No. Kellogg is opening in Fall 2021, and enrollment balancing will continue through Fall 2022.</p>
<p>How big will ACCESS be in Terwilliger? Same enrollment size or larger? We have been previously been given to understand that the planning and permitting process for building on site can take a year or more before construction on a project can begin. Should pps decide (understanding that no promises are being made) that added construction is needed, how many years, between the visioning, planning/permitting, and construction, before there could possibly be additional spaces completed? As someone who participated in DBRAC-Access subcommittees that resulted in the split, I am alarmed with seeing less than 19 classrooms. We have shown over and over that 19 is the magic minimum number. Certainly this can be overcome at this site using "portables", but that takes up to a year to make happen. What is the Plan to bring the capacity up to 19 classrooms? And what is PPS' internal deadline to file for permits in time?</p>		<p>The ACCESS program will be the same size it is now when moving to Terwilliger. The size of ACCESS will be a part of the visioning process for the program after the move is made.</p> <p>Facilities leaders, school leadership and Office of School Performance leaders have worked together to determine the best use of the Terwilliger site to meet the needs of the ACCESS program.</p> <p>Facilities and school leaders are working with a design team to prepare the site for the ACCESS program students. The timing will be determined by the date the tenant can move, permits can be in place, and the work completed. It will be ready for fall 2022, and we hope to have it completed sooner.</p>
<p>Would that mean the feeder high school will move to Lincoln?</p>		<p>No. ACCESS program students would attend their neighborhood high school program. In addition to their neighborhood high schools, currently ACCESS students have guaranteed admission at Grant High School. Grant High School enrollment is over capacity for the facility. Enrollment balancing of high schools in the N/NE will be completed in the next year or two.</p>

<p>When will the Terwilliger school site be announced to the larger community?</p>		<p>This announcement has been made to the ACCESS Academy community, the school board, our facilities leaders and senior leadership team. It will be announced in the Enrollment and Program Balancing process that begins later this month.</p>
<p>How was the RESJ applied to this decision? What factors did you consider and how does this location stand up in light of that review? What are the equity failings of this location and what plans do you have to address them? In particular, what barriers have you identified for historically underserved students to learn about, apply to and attend ACCESS in this location, and what steps have you identified for removing those barriers?</p>		<p>We considered the timing facilities would be available and facilities that had enough capacity for the ACCESS program. We reviewed the student demographics of the ACCESS program including: Highest percentage race/ethnicities: White (68%), Asian (13%) Free/Reduced Meals by Direct Certify: 5% Special Ed: 20% English Language Learners: 0% Residence: SE-34%, N/NE-39%, W-27% The Racial Equity Social Justice (RESJ) factors are an important component of what will be discussed and envisioned in the future visioning process.</p>
<p>Food will be prepared elsewhere and brought on site. Will it be the same meal options as the rest of PPS? Not just prepackaged PB&Js that don't have to be cooked? Will this be the permanent plan, or is there thought of creating a real kitchen and cafeteria space eventually? It was said food will be brought in for lunches. Is that a temporary solution or long term plan? Will it be hot food or cold? It sounds like students will have to rotate through different lunch periods. How will that food be kept cold/warm to safety standards until the last student gets their lunch for the day? Will there be breakfast? Will staff be brought in to serve the food?</p>		<p>The plan would be to model it after what we currently do for Beverly Cleary Hollyrood, Odyssey at East Sylvan, Applegate and Creston Annex (and formerly Chapman at Ramona). We would have one of our NS drivers pick up prepared lunches from a school kitchen just before lunch service time and deliver it to the ACCESS kitchen. Similarly to Odyssey and Beverly Cleary Hollyrood, we would have a staff member at the location to help with receiving the food, maintaining food safety, setting up the service line, serving the students and cleaning up at the end of service. Lunch entree options would be selections from the elementary/middle school menu. As with Odyssey and Hollyrood, a single hot entree is selected to be served alongside two ready to eat options such as PBJ, yogurt, deli sandwich and/or hummus plate. Fruits and vegetable options remain the same across the district and are still unlimited for those choosing school lunch. School breakfast would be delivered at the same time as lunch for the next day's service, and most often are foods that do not require refrigeration such as cereal or ready to eat foods such as whole grain rich muffins, breakfast bars, breakfast breads, etc. Participation will be closely monitored to determine the best approach for service. Equipment may be brought in and/or replaced in the current kitchen, but there are no plans at this time to remodel the space.</p>
<p>Are bathrooms little kid-sized? Can larger ones be added for our middle schoolers? Are there enough bathrooms for our number of students? Sinks for hand</p>		<p>The current plan is to have adequate bathrooms to serve the student population that also have age appropriate toilet fixtures. This school, just like many of our other schools of this period, have old fixtures</p>

<p>washing especially in a post Covid world? Has the water been tested for lead? Have water fountains been tested for lead? If existing classrooms are to be split will they truly allow enough space per classroom and what is max # of students per classroom?</p>		<p>that contain lead. The plan is to have these replaced with new ones that do not contain any lead. The average classroom size is 760 S.F. This is consistent with many of the other classrooms in our District.</p>
<p>And one last thing... when this announcement makes it out there, and some community or other decides that THEY would really prefer the building, what will PPS do? How will you support us? How will you prevent us and our children from being pilloried in the press and social media--AGAIN? The trauma of those years cannot be overstated.</p>		<p>Learning from our past experiences, we looked at sites that could be long-term space for grades 1-8 ACCESS students on a single, stand-alone, centrally-located site. With the lease ending in June 2022, and our efforts to end the lease earlier, this became the frontrunner that met the ACCESS program needs.</p>
<p>Is there any chance of adding 9-12 th grades at this location?</p>		<p>Not at the current time. ACCESS students have attended neighborhood high schools which have AP or IB programs available.</p>
<p>Has PPS acted on the recommendations of the 2017 Lead Paint Assessment and stabilized all painted and varnished surfaces in deteriorated condition?</p> <p>Have lead issues been addressed for all water fixtures? (As of 2019, there still seemed to be some issues.)</p>		<p>The District has prioritized non-leased sites when addressing paint stabilization issues. The intent is to perform a further assessment of the Terwilliger site, and address any issues before Access occupancy.</p> <p>The school has two common area locations for drinking water. One meets regulatory standards and one has been shut off. We are currently installing filtered drinking water stations. Terwilliger is currently scheduled for spring of next year. In sum, the drinking water available to students is currently safe and all filtered water will be installed prior to Access occupancy.</p>
<p>Is the building seismically retrofitted? If not, will it be retrofitted before ACCESS moves in?</p>		<p>This building is not seismically retro-fitted. There are no plans to seismically retro-fit the building as part of this project.</p>